

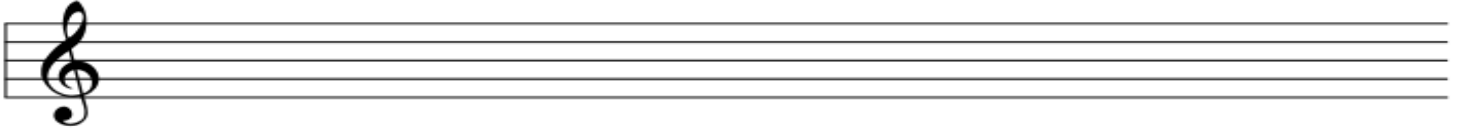
Band Dissection Sheet – HORN!!!!

Student Name: \_\_\_\_\_

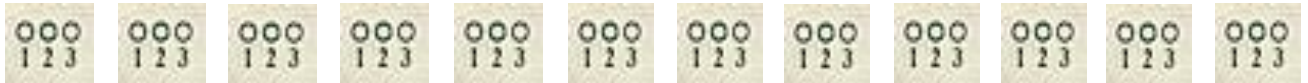
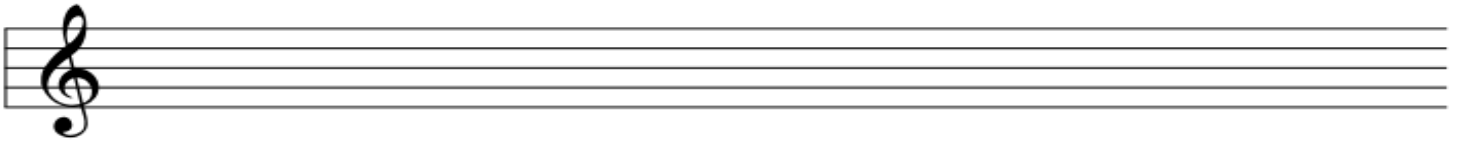
Piece: \_\_\_\_\_

Composer: \_\_\_\_\_

**KEY & TIME SIGNATURE:** Draw your key & time signature(s). Then write out the scale. If there is a key change, write out both scales.



**NOTES:** Write down all notes and their fingerings. For notes with the trigger, write “T” above the fingering.



**TERMS & SYMBOLS:** Write down all terms and draw symbols, then give the definition

\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_

**RHYTHM EXERCISE:** Write down a 4 measure rhythm exercise that uses rhythms from the piece. Remember to write your time signature first!



**MATH CONNECTIONS:**

Teacher Question (5 points):

Student Question (5 points):

**LANGUAGE ARTS CONNECTIONS:**

Teacher Question (5 points):

Student Question (5 points):